



SC Annual School  
Report Card  
Summary

Gilbert Elementary School  
LEXINGTON 1  
Grades: 3-5 Enrollment: 696  
Principal: Timothy F. Oswald  
Superintendent: Dr. Karen C. Woodward  
Board Chair: Cynthia S. Smith

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

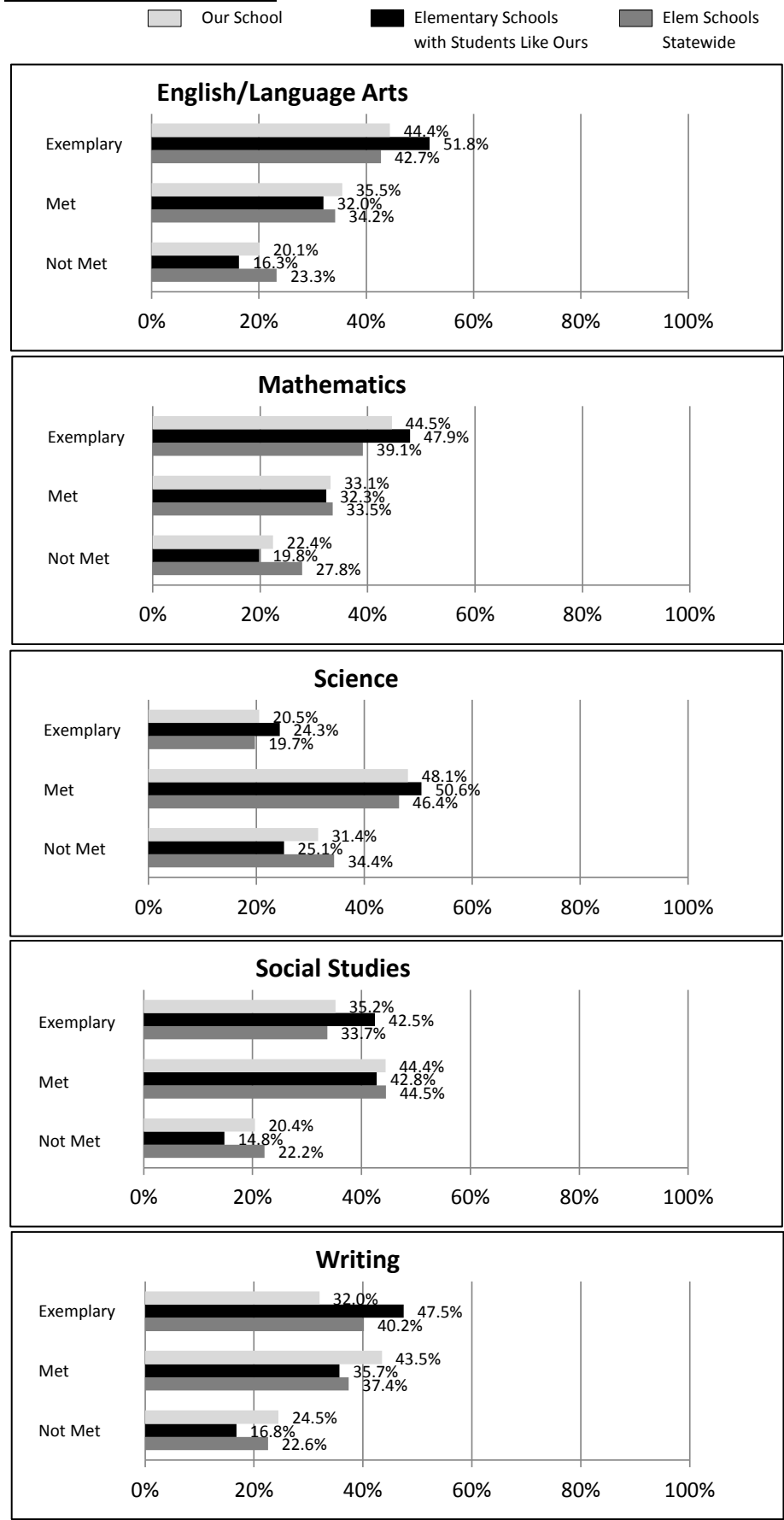
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	SILVER	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	26	7	0	0

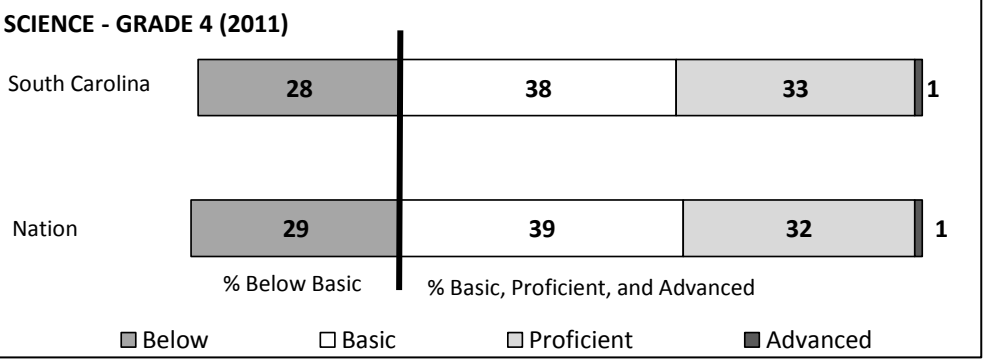
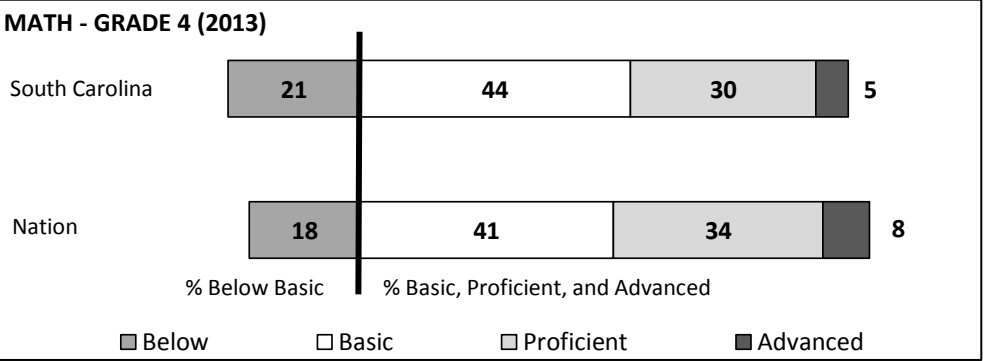
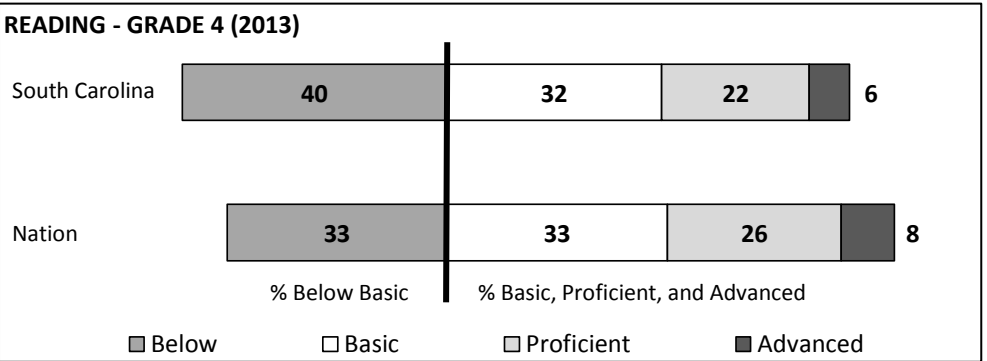
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Gilbert Elementary School  
LEXINGTON 1  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 696)				
Retention rate	0.0%	No change	0.5%	1.0%
Attendance rate	96.0%	Down from 96.4%	96.7%	96.5%
Served by gifted and talented program	15.3%	Down from 17.6%	10.4%	7.3%
With disabilities	11.8%	Up from 11.2%	11.4%	12.5%
Older than usual for grade	1.0%	Down from 1.7%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	60.0%	Up from 57.8%	63.5%	62.3%
Continuing contract teachers	82.2%	No change	82.7%	81.2%
Teachers returning from previous year	90.8%	Down from 92.2%	90.1%	88.4%
Teacher attendance rate	96.9%	Up from 95.8%	95.3%	95.3%
Average teacher salary*	\$48,028	Down 1.4%	\$49,832	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.1 days	Up from 8.0 days	11.8 days	10.9 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 22.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	92.5%	Up from 91.8%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,017	Up 4.2%	\$7,007	\$7,680
Percent of expenditures for instruction**	63.0%	No change	68.6%	66.8%
Percent of expenditures for teacher salaries**	61.9%	Down from 62.0%	67.5%	66.0%
ESEA composite index score	81.3	Down from 84.6	92.1	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	213	76
Percent satisfied with learning environment	100.0%	92.0%	84.2%
Percent satisfied with social and physical environment	96.4%	89.2%	86.7%
Percent satisfied with school-home relations	100.0%	89.6%	74.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert Elementary School celebrated its 12th year with the “GES Leads a Colorful Life” theme. We know that our students are the key to the future.

GES continues to face challenges that come with a diverse socio-economic population. More and more students have financial, emotional and social needs along with learning barriers. GES is working to address those needs with strategy-based instruction, personalized learning and faculty professional development.

Our teachers’ growth continues through team learning in professional learning communities. GES teachers experienced a year of training in preparing for Common Core State Standards and developing successful strategies in reading, writing and mathematics.

Teachers continued their book study on “The 7 Habits of Happy Kids” by Sean Covey and “What Great Teachers Do Differently” by Todd Whitaker. Our staff will continue to implement FranklinCovey’s “The Leader in Me” program with the assistance of district trainers. This supports our efforts to provide a positive learning culture. It is also very beneficial in modeling and cultivating positive behaviors in and out of the classroom. Mathematics Coach Heather Price worked with staff to provide our “First in Math” lab program and to provide effective instructional strategies through “Everyday Mathematics.”

Amber Buzhardt, our technology integration specialist, taught teachers strategies for using technology in daily instruction as well as preparing and training students to better use technology in research-based instruction. Response to Intervention gave teachers strategies to implement meaningful instruction and to close achievement gaps.

Each year, the GES Student Advisory Council served in a leadership and ambassador role for our school. The SAC suggestion for expanding technology to our new “Learning Commons” continues. This includes new laptops and iPads for student research and project-based learning.

Data from Measures of Academic Progress, benchmark Voyager testing, common assessments and Palmetto Assessment of State Standards provides indicators of student progress. Students collaborate with teachers to set goals and measure growth throughout the year.

GES supported Relay For Life and St. Jude Children’s Research Hospital through its annual “Math-A-Thon” with nearly 500 students participating. Teacher Judy Whitesell worked again this year to promote recycling and conservation at GES.

Our school benefits greatly from the support of our community and stakeholders. We feel confident we are preparing our children to be 21st century global learners and citizens.

Principal Timothy F. Oswald and SIC Chair Cher Davis